

**Equestrian
Qualifications GB
Limited**
the awarding body for equestrian activity



EQL Level 3

Diploma in

Work Based Horse Care

& Management

UNIT DETAILS

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EQL Level 3 Diploma in Work Based Horse Care and Management

This qualification has been developed by the equine industry to replace NVQ Level 3 in Horse Care and Management for the Qualifications and Credit Framework (QCF) and has been developed from the equine National Occupational Standards.

This qualification is suitable for post-16 candidates who are progressing on from Level 2 and wish to further develop their skills, knowledge and competence in order to progress their career or obtain employment. Assessment is carried out through continuous assessment at the candidate's place of work or at an approved assessment site.

This qualification will provide the holder with competent skills and knowledge to be able to care for horses and maintain their health and well-being in a variety of equine work place environments. They will be able to be responsible for supervising and guiding staff, organising work and have a broad range of knowledge and skills which can be applied to a variety of work routines. They will be able to assume responsibility of others and run a small yard.

On achieving this qualification candidates will also be able to further their training and competence by progressing on to a number of equine awards available at Levels 4 and 5, whether they be academic HNC/HND type courses or other practical based awards. Holders of this qualification should be able to obtain employment in a variety of equine establishments as a Horse Groom or Yard Manager (in a variety of job roles), Trek Centre Operator, Trek Leader, Horse Riding Instructor or Horse Trainer.

In order to achieve the full qualification candidates must complete one of three pathways. Learners must achieve all the core mandatory units in Group A and units from one of the three pathways, either Group B – Horse Care and Management, Group C – Breeding or Group D – Horse Care with Riding.

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EQL Level 3 Diploma in Work Based Horse Care – Unit Listing

Horse Care and Management pathway – learners must complete all units within Group A and a minimum of 8 units from Group B. (minimum credits – 64) (maximum credits 101)

Breeding pathway – learners must complete all units with Group A, choose 3 units within Group C and a minimum of 4 units from Group B. (minimum credits 70) (maximum credits 105)

Horse Care with Riding pathway – learners must complete all units with Group A, 3 out of the five mandatory units listed in Group D and a minimum of 3 units from Group B. (minimum credits – 83) (maximum credits 142)

Group A – Core Mandatory Units

All Learners must complete the units in this Group

Unit Ref	Unit Title	Credit	Page No
Y/600/3791	Receive a horse and carry out an initial assessment	4	5
M/600/4896	Plan diets and implement feeding regimes for horses	5	7
A/600/3797	Monitor and maintain stocks of feed and bedding	2	9
T/600/3801	Promote the health and well-being of horses	8	10
A/600/3802	Deliver basic health care treatment to horses	8	12
D/502/1523	Promote, monitor and maintain health, safety and security of the workplace	6	14
F/501/2989	Manage your own resources	7	16

Group B – Horse Care and Management pathway

Learners must complete Group A and a minimum of 8 units from this Group

Unit Ref	Unit Title	Credit	Page No
J/600/3804	Tack up horses for specialist work	4	19
Y/600/3807	Prepare horses for public appearance	3	20
D/600/3811	Clip horses	5	21
M/600/3795	Develop and implement a horse rehabilitation plan	5	23
M/600/3814	Introduce young horses to equipment	12	25
L/600/3819	Contribute to training from the ground	15	26
A/600/4898	Contribute to the design and implementation of a work programme for horses	4	27
F/601/0136	Exercise and improve the performance of horses using lungeing or long reining	8	29
D/600/4909	Assist with the exercise and care for performance horses	5	31

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Unit Ref	Unit Title	Credit	Page No
R/600/4910	Care for performance horses after strenuous exercise	5	32
Y/600/4911	Escort horses to competition	3	34
D/600/4912	Care for horses after competition	3	35
J/600/8517	Manage horses when turned out	3	36
H/600/4913	Prepare and maintain grazing land for horses	3	37
F/502/1451	Repair and maintain structures or surfaces	2	39
L/502/1517	Plan, monitor and evaluate the transportation of animals	3	41
K/502/1542	Maintain the health and welfare of animals during transportation	4	44
F/600/4904	Prepare to lead a horse trek	5	46
R/600/4907	Carry out pre and post horse trek activities	4	48
Y/600/4908	Carry out pre and post play routines for polo ponies	6	49
J/601/0137	Introduce stick and ball to polo ponies	4	50

Group C – Breeding pathway

Learners must complete Group A, 3 units from this Group and a minimum of 4 units from Group B

Unit Ref	Unit Title	Credit	Page No
T/600/8514	Maintain stud documentation	3	51
M/600/8513	Care for and prepare the mare for covering	8	52
M/600/3845	Attend to the mare and foal during foaling	8	54
T/600/3846	Care for mare and foal	8	56
A/600/8515	Handle and present stallions under supervision	8	58
F/600/8516	Establish and maintain the care of stallions	8	60

Group D – Horse Care with Riding pathway

Learners must complete Group A, 3 units from this Group and a minimum of 3 units from Group B

Unit Ref	Unit Title	Credit	Page No
F/600/4899	Ride horses for exercise	10	61
K/600/4900	Ride and lead horses for exercise	10	62
T/600/4902	Ride schooled horses to maintain training	26	63
A/600/4903	Jump schooled horses to maintain training	26	65
L/600/4906	Lead a horse trek	15	67

TITLE	Receive a horse and carry out an initial assessment
CREDIT LEVEL	4
WBA REFERENCE	Y/600/3791

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge, skills and understanding required to carry out an initial assessment on horses, maintaining the health and welfare of the horse and bio security and safety of the site. This could include, a new arrival, rehabilitation, re-homing, retiring and retraining.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to receive a horse and carry out an initial assessment	1.1 Receive horse and settle into appropriate accommodation or assessment area taking into account any relevant bio-security measures 1.2 Carry out an initial assessment of the horse covering (i) Identification (ii) Health (iii) Mobility (iv) Behaviour 1.3 Provide clear and accurate information for recording purposes 1.4 Ensure that the yard/senior staff have all the appropriate details and any particular requirements 1.5 Carry out any follow up actions required after admission 1.6 Communicate appropriate information to relevant parties 1.7 Monitor and promote the health and welfare of the horse throughout
2. Be able to work safely	2.1 Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements
3. Understand how receive horses and carry out an initial assessment	3.1 Explain how to receive horses and settle into appropriate accommodation or assessment area 3.2 Explain how to carry out initial assessment procedures covering all the following and why it should be carried out: (i) Identification (ii) Health (iii) Mobility (iv) Behaviour

	3.3	Explain the types of records required and the importance of accurate record keeping
	3.4	Explain the importance of confidentiality and data protection when maintaining records and sharing information
	3.5	Explain the possible health and bio-security risks that could occur to both horses and humans when horses arrive on a yard
	3.6	Explain how to manage communication both internally and externally
	3.7	Explain what factors may affect the initial assessment
4. Know relevant health and safety legislation and environmental good practice	4.1	Outline the current health and safety legislation, codes of practice and any additional requirements

TITLE	Plan diets and implement feeding regimes for horses
CREDIT LEVEL	5
WBA REFERENCE	M/600/4896

Unit purpose and aim(s)

The aim and purpose of this unit is to provide the learner with the knowledge and understanding for planning diets and implementing feeding regimes. The learner will need to be able to identify the dietary requirements of horses and decide the quantity of feed required.

The learner will also need to deal with any necessary supplements to the diet and special dietary requirements. It is also essential that any necessary changes in dietary requirements are identified and changes to rations are incorporated.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to plan diets and implement feeding regimes	1.1 Accurately identify the dietary requirements for horses
	1.2 Establish the required quantity of feed and the frequency of feeding
	1.3 Accurately specify any supplements to the diet as required
	1.4 Identify and record special dietary requirements
	1.5 Adapt rations to meet changes in the horse's dietary requirements and to optimise the health and well-being of the horse
	1.6 Plan diets and feeding regimes that take account of feeding policy and allow for changes in the rations covering: (i) availability of feed and forages (ii) seasonality (iii) costs of feed and forages
	1.7 Provide clear and accurate information for recording purposes
2. Be able to promote health and safety and environmental good practice	2.1 Work in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements
3. Understand how to plan diets and implement feeding regimes	3.1 Compare the dietary requirements for horses of different ages, conditions and different work levels according to: (i) body weight (ii) reproductive stage (iii) type and temperament (iv) sickness

	3.2 Explain how the feeding plan can be affected by costs
	3.3 Describe dietary additives and supplements and reasons for their inclusion in the diet
	3.4 Justify reasons for feeding and watering the horse before, during and after strenuous work
	3.5 Explain the reasons for using different systems of feeding
	3.6 List diseases and illnesses which require special diets
	3.7 Explain rules of feeding and watering
	3.8 Explain the function of the digestive system
	3.9 Evaluate types of feed and methods of preparing feed
	3.10 Explain the following dietary requirements: (i) Forage (including effectiveness of different types of hay) (ii) Concentrates (iii) Water (iv) Supplements and additives
	3.11 Explain how the following affect the planning of feeding programmes: (i) horse body weight (ii) age (iii) reproductive stage (iv) condition (v) level and type of work (vi) type and temperament (vii) tired (viii) sick (ix) fussy horses
4. Understand relevant health and safety legislation and environmental good practice	4.1 Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements

TITLE	Monitor and maintain stocks of feed and bedding
CREDIT LEVEL	2
WBA REFERENCE	A/600/3797

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge, understanding and skills required for the management of supplies of feed and bedding, including monitoring stocks, ensuring adequate supply, storage and handling. The learner will be able to check the supply and take the appropriate action if there are any shortfalls. The learner will also be able to store and use feed and bedding correctly.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to monitor and maintain stocks of feed and bedding	1.1 Receive materials and check accurately against delivery note and original order for both foodstuffs and bedding
	1.2 Assess the quality of products
	1.3 Record any faults or shortfalls and take the appropriate follow up action
	1.4 Store feed and bedding appropriately
	1.5 Check and record supplies to maintain the required levels
	1.6 Take appropriate action where supplies fall below, or are likely to fall below the required level
	1.7 Use safe lifting techniques at all times
2. Be able to promote health and safety and environmental good practice	2.1 Work in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements
3. Understand how to monitor and maintain stocks of feed and bedding	3.1 Explain why feed and bedding should be checked against the delivery note and original order and any shortfalls followed up
	3.2 Explain effective methods of storing different types of feed and bedding and the purpose of manufacturer's recommendations regarding storage
	3.3 Explain how poor storage may affect feed and bedding
	3.4 Explain why feed and bedding stocks should be checked and the impact low levels may have and the action to take when supplies fall below the required level
	3.5 Explain why any damage should be recorded and reported, and the potential consequences of not doing so
	3.6 Describe methods of safe handling and storing of feed and bedding
4. Understand relevant health and safety legislation and environmental good practice	4.1 Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements

TITLE	Promote the health and well-being of horses
CREDIT LEVEL	8
WBA REFERENCE	T/600/3801

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge, understanding and skills required for providing the care, environment and routine treatments that ensure that the horse remains healthy and content. It involves the recognition and treatment of health problems and minor ailments.

This unit applies to all types of horses and involves caring for horses so that the risk of injury and illness is minimised. Being able to recognise and respond to signs of health and ill-health, and knowing when to summon professional help.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to promote the health and well-being of horses	1.1 Treat horses in a manner which minimises stress and maintains health and welfare
	1.2 Monitor the horses' physical condition and behaviour effectively covering: <ul style="list-style-type: none"> (i) appearance (ii) posture and movement (iii) behaviour (iv) bodily functioning (v) signs of health
	1.3 Take and record the temperature, pulse and respiration of the horse accurately
	1.4 Recognise normal and abnormal signs of horse health and take the appropriate action
	1.5 Provide clear and accurate information for recording purposes
2. Be able to promote health and safety	2.1 Work in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation and codes of practice
3. Understand how to promote the health and well-being of horses	3.1 Describe how to promote the health and well-being of horses
	3.2 Describe commonly used first aid procedures and individual responsibilities for the treatment of horses under current welfare legislation
	3.3 Explain why horses need exercise to promote health and welfare
	3.4 Describe the signs of health in relation to the appearance, posture and movement, behaviour and bodily functioning

	<p>3.5 Describe the signs of poor health and the actions to take for all the following:</p> <ul style="list-style-type: none"> (i) ill health (ii) disease (iii) lameness (iv) parasites (v) injury (vi) infestation (vii) stress (viii) health emergency
	<p>3.6 Describe when a horse health emergency would necessitate the calling of a vet</p>
	<p>3.7 Explain the requirements of health and treatment records</p>
	<p>3.8 Describe the anatomy of the lower leg and foot</p>
	<p>3.9 Explain procedures for isolation and sick nursing including bio-security</p>
	<p>3.10 Describe the conformation of the horse and its relationship to movement and action</p>
	<p>3.11 Describe the skeletal and muscular structure of a horse</p>
	<p>3.12 Describe the circulatory, digestive and respiratory system</p>
	<p>3.13 Summarise the risks to horses, yourself and others and how these can be minimised</p>
<p>4. Understand relevant health and safety legislation and environmental good practice</p>	<p>4.1 Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements</p>

TITLE	Deliver basic health care treatment to horses
CREDIT LEVEL	8
WBA REFERENCE	A/600/3802

Unit purpose and aim(s)

The aim and purpose of this unit is to provide the learner with the knowledge, skills and understanding required for providing care, appropriate environment and routine treatments that ensure that the horse remains healthy and content. It also involves the recognition and treatment of health problems and minor ailments.

This unit applies to all types of horses, and involves delivering basic health care treatments according to veterinary instructions and legislative requirements. The learner will need to seek assistance without delay if it's not possible to administer the treatment. The learner will also need to keep accurate records, dispose of waste safely and provide the routine care to the horse after treatment.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to deliver basic health care treatment to horses	1.1 Store medication and equipment in accordance with product instructions and health and safety requirements
	1.2 Use appropriate medication for the intended horse covering: <ul style="list-style-type: none"> (i) prescription only medicine (ii) over-the-counter products (iii) wormers
	1.3 Administer the specified treatment using the correct technique and at the stated time and frequency covering <ul style="list-style-type: none"> (i) cleaning and hygiene procedures (ii) topical treatments (iii) oral treatments (iv) treatments for wounds
	1.4 Seek assistance without delay when it is not possible to administer the treatment
	1.5 Implement appropriate routine care, diet and exercise plan after treatment
	1.6 Provide clear and accurate records of including reporting of any unusual signs
2. Be able to promote health and safety	2.1 Work in a way which promotes health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements
	2.3 Manage and dispose of contaminated and non contaminated waste and sharps in accordance with legislative requirements and codes of practice

3. Understand how to deliver basic health care treatments to horses	3.1	Explain the significance of expiry dates on drugs and medications and safe procedures for disposal
	3.2	Describe why it is necessary to interpret medication instructions accurately covering all the following: (i) prescription only medicine (ii) over-the-counter products (iii) wormers
	3.3	Explain the importance of restraint techniques, minimising stress levels of the horse and ensuring safety of the handler and horse
	3.4	Explain how to administer all of the following treatments (i) cleaning and hygiene procedures (ii) topical treatments (iii) oral treatments (iv) treatments for wounds
	3.5	Describe the side effects or adverse reactions to medication that might occur
	3.6	Summarise the reasons, legislative requirements and codes of practice for 'withdrawal of drugs' covering: (i) racing (ii) competing (iii) being destroyed
	3.7	Explain the reasons for ensuring personal hygiene and safety precautions e.g. zoonoses and other communicable diseases between horses and humans
	3.8	Describe the routine vaccinations required to promote health
	3.9	Explain the contents of the first aid kit and their uses
	3.10	Explain the risks to horses, yourself and others and explain how these can be minimised
	3.11	Explain the appropriate action to take if contagious or infectious diseases are anticipated and identified
4. Understand relevant health and safety legislation and environmental good practice	4.1	Explain the correct and appropriate methods for disposing of contaminated and non contaminated waste and sharps and/or organic and inorganic waste
	4.2	Explain the records required for management and legislative purposes and the importance of maintaining them

TITLE	Promote, monitor and maintain health, safety and security of the workplace
CREDIT LEVEL	6
WBA REFERENCE	D/502/1523

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge, understanding and skills required for monitoring and maintaining the safety and security of the workplace. It also covers carrying out risk assessments, promoting good standards of health and safety and understanding how to deal with any accidents or health emergencies.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Understand how to monitor and maintain the health, safety and security of the work area	1.1 Explain the legal and organisational responsibilities in relation to health, safety and security covering: (i) people (ii) equipment and materials (iii) the work area
	1.2 Explain the importance of carrying out risk assessments for all work activities including assessing risks from new and non-routine activities
	1.3 Explain the importance of assessing security issues associated with the work area covering: (i) bio security (ii) building security (iii) data security (iv) personal security
	1.4 Describe how to carry out and evaluate a risk assessment
	1.5 Explain the hierarchy of measures to control risks (including elimination, substitution, relevant engineering controls, safe systems of work, training/instruction and personal protective equipment)
	1.6 Outline safe systems of work when people are working alone or at risk of abuse
	1.7 Explain safe methods and systems of working with hazardous materials and equipment in line with relevant legislation
	1.8 Explain how hazardous and non-hazardous waste should be managed in line with legislation

2. Understand how to promote good standards of health and safety	2.1 Explain the methods of communicating health and safety precautions to others entering the work area
	2.2 Explain how good standards of health and safety contribute to the management and efficiency of businesses or organisations
3. Understand how to deal with health emergency situations	3.1 Describe the types of accidents or incidents which may occur and the correct actions to take
	3.2 Explain the importance of not carrying out actions beyond own capabilities
	3.3 Explain the potential risks to others from an emergency situation
	3.4 Explain the reasons for offering support and help to others involved in the accident or incident and how this should be achieved
4. Understand the records required and their importance	4.1 Explain the responsibility for and types of records required and the importance of accurate record keeping
	4.2 Explain the relevant legislative requirements for completing records of accidents and incidents
5. Monitor and maintain the health, safety and security of the work area	5.1 Carry out risk assessments in accordance with relevant legal and organisational requirements
	5.2 Evaluate the risks which have been identified and implement appropriate control measures
6. Promote good standards of health and safety	6.1 Ensure appropriate clothing and protective equipment is worn which is consistent with recognised health and safety practice and in line with risk assessment
	6.2 Communicate any health and safety precautions that are being applied in the work area to others entering the area
	6.3 Use approved safe methods of lifting and handling when carrying out work
	6.4 Ensure standard procedures for personal hygiene are followed at all times
	6.5 Adopt safe systems of work which are consistent with organisational procedures and the findings of the risk assessment
	6.6 Take appropriate action if there is a danger of accidents or injury
7. Respond to health emergencies within the work area	7.1 Implement procedures safely, correctly and without delay in an emergency situation
	7.2 Summon assistance immediately for any health emergency and initiate action appropriate to the condition and situation
	7.3 Give assistance as required within the limits of your capability, including suitable verbal support
	7.4 Make the immediate vicinity as safe as possible

TITLE	Manage your own resources
CREDIT LEVEL	7
WBA REFERENCE	F/501/2989

Unit purpose and aim(s)

This unit is mainly about making sure learners have the personal resources (particularly knowledge, understanding, skills and time) to undertake their work role and reviewing their performance against agreed objectives. It also covers identifying and undertaking activities to develop their knowledge, skills and understanding where gaps have been identified.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Manage their own resources	1.1 Identify and agree the requirements of their work-role with those they report to
	1.2 Discuss and agree personal work objectives with those they report to and how they will measure progress
	1.3 Identify any gaps between the requirements of their work-role and their current knowledge, understanding and skills
	1.4 Discuss and agree, with those they report to, a development plan to address any identified gaps in their current knowledge, understanding and skills
	1.5 Undertake the activities identified in their development plan and discuss, with those they report to, how they have contributed to their performance
	1.6 Get regular and useful feedback on their performance from those who are in a good position to judge it and provide you with objective and valid feedback
	1.7 Discuss and agree, with those they report to, any changes to their personal work objectives and development plan in the light of performance, feedback received, any development activities undertaken and any wider changes
	1.8 Check, on a regular basis, how they are using their time at work and identify possible improvements
	1.9 Ensure that their performance consistently meets or goes beyond agreed requirements
2. Use appropriate behaviours to manage their own resource	2.1 Demonstrate that they recognise changes in circumstances promptly and adjust plans and activities accordingly
	2.2 Demonstrate that they prioritise objectives and plan work to make best use of time and resources

	2.3	Demonstrate that they take personal responsibility for making things happen
	2.4	Demonstrate that they take pride in delivering high quality work
	2.5	Demonstrate that they agree achievable objectives for themselves and give a consistent and reliable performance
	2.6	Demonstrate that they can find practical ways to overcome barriers
	2.7	Demonstrate that they make best use of available resources and proactively seek new sources of support when necessary
3. Know and understand how to manage their own resources using general knowledge	3.1	Demonstrate why managing their resources (particularly knowledge, understanding, skills and time) is important
	3.2	Demonstrate how to identify the requirements of a work-role
	3.3	Demonstrate how to set work objectives which are SMART (Specific, Measurable, Achievable, Realistic and Time-bound)
	3.4	Demonstrate how to measure progress against work objectives
	3.5	Demonstrate how to identify development needs to address any identified gaps between the requirements of their work-role and their current knowledge, understanding and skills
	3.6	Demonstrate what an effective development plan should contain
	3.7	Demonstrate the type of development activities which can be undertaken to address identified gaps in knowledge, understanding and skills
	3.8	Demonstrate how to identify whether/how development activities have contributed to their performance
	3.9	Demonstrate how to get and make effective use of feedback on their performance
	3.10	Demonstrate how to update work objectives and development plans in the light of performance, feedback received, any development activities undertaken and any wider changes
	3.11	Demonstrate how to record the use of their time and identify possible improvements
4. Know and understand how to manage their own resources using industry and sector specific knowledge	4.1	Show that they know and understand the industry/sector requirements for the development or maintenance of knowledge, understanding and skills

5. Know and understand how to manage their own resources using context specific knowledge	5.1	Show that they know the agreed requirements of their work-role including the limits of their responsibilities
	5.2	Show that they know their agreed personal work objectives
	5.3	Show that they know the reporting lines in their organisation
	5.4	Show that they know and understand their current knowledge, understanding and skills
	5.5	Show that they can identify gaps in their current knowledge, understanding and skills
	5.6	Show that they know and understand their personal development plan
	5.7	Show that they know their organisation's policy and procedures in terms of personal development
	5.8	Show that they know the available development opportunities and resources in their organisation
	5.9	Show that they understand possible sources of feedback in their organisation

TITLE	Tack up horses for specialist work
CREDIT LEVEL	4
WBA REFERENCE	J/600/3804

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge, skills and understanding required for tacking up horses for specialist work. The learner will need to be able to select, apply and fit the tack for the specified activity. The learner will also need to be able to check that the tack is safe before handing over to the user.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to tack up a horse for specialist work	1.1 Confirm requirements for tacking up with the appropriate person
	1.2 Select, apply and fit the tack according to requirements, suitable for the horse and its specified activity
	1.3 Check the tack is safe before use take the appropriate action for any defective tack
2. Be able to promote health and safety	2.1 Work in a way which promotes health and safety, is consistent with relevant legislation, codes of practice and any additional requirements
3. Understand how to tack up horses for specialist work	3.1 Explain types of specialist work activity and the requirement of tacking up horses
	3.2 Identify the types of saddlery, bits and equipment and the reasons for their use in specialist work activity
	3.3 Describe the dangers of unsafe tack, how to check that the tack is safe and how to deal with defective tack
	3.4 Explain the risks to horses, yourself and others and explain how these can be minimised
4. Understand relevant health and safety legislation	4.1 Summarise current health and safety legislation, codes of practice and any additional requirements

TITLE	Prepare horses for public appearance
CREDIT LEVEL	3
WBA REFERENCE	Y/600/3807

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge, skills and understanding for trimming and plaiting horses which compete or are on show to the public. The learner will need to be able to use suitable methods of restraint during the work, and use the equipment safely and correctly.

The learner will need to be fully aware of the importance of health and safety in connection with this work and be able to recognise hazards and assess risks within the workplace.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to prepare horses for public appearance	1.1 Confirm the requirements for preparing the horse
	1.2 Select and use the correct tools and equipment for the work in accordance with laid down procedures
	1.3 Apply suitable methods of restraint
	1.4 Pull mane in accordance with requirements
	1.5 Trim horse in accordance with requirements
	1.6 Plait a horse in accordance with requirements
	1.7 Apply quarter marks in accordance with requirements
	1.8 Maintain health and safety, and the welfare of the horse, during your work
2. Be able to promote health and safety	2.1 Work in a way which promotes health and safety, is consistent with relevant legislation, codes of practice and any additional requirements
3. Understand how to prepare horses for public appearance	3.1 Describe how to pull a mane and tail in accordance with requirements
	3.2 Describe how to plait and trim horses, and apply quarter marks in accordance with requirements
	3.3 Describe the risks to horses, yourself and others and how these can be minimised
	3.4 Describe the standards required for high level public appearances in accordance with requirements
	3.5 Explain appropriate methods of restraint, and their use in different circumstances
	3.6 Identify the types of tools and equipment used for the work and explain their correct use
4. Understand relevant health and safety legislation	4.1 Summarise current health and safety legislation, codes of practice and any additional requirements
	4.2 Explain the correct and appropriate methods for disposing of waste

TITLE	Clip Horses
CREDIT LEVEL	5
WBA REFERENCE	D/600/3811

Unit purpose and aim(s)

The aim of the unit is to provide the learner with the knowledge, skills and understanding required to clip horses to agreed requirements. It also covers the care and maintenance of clipping equipment.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to clip horses	1.1 Confirm the requirements for clipping the horse
	1.2 Prepare the horse, equipment and area for clipping according to requirements
	1.3 Minimise stress to the horse and ensure comfort of the horse during clipping
	1.4 Restrain the horse using appropriate techniques and equipment
	1.5 Select the necessary type of clip to meet requirements
	1.6 Clip coat according to requirements and type of clip selected
	1.7 Care for horse after clipping according to the needs of the horse and good practice
	1.8 Instruct assistant appropriately
2. Be able to maintain and use relevant equipment	2.1 Ensure equipment is prepared, used and maintained in a safe and effective condition according to requirements
3. Be able to promote health and safety and environmental good practice	3.1 Work in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements
	3.2 Manage and dispose of waste in accordance with legislative requirements and codes of practice
4. Understand how to clip horses	4.1 Explain the reasons for clipping horses, and the different types of clip
	4.2 Describe how to prepare a clipping area
	4.3 Explain how to introduce horses to clipping
	4.4 Describe the methods of restraint which may be used during clipping
	4.5 Explain how to recognise and deal with horses that are difficult to clip
	4.6 Describe risks to horses, yourself and others and how these can be minimised

5. Understand the safe use of equipment	5.1 Describe the how to select and prepare and use the equipment required
	5.2 Describe the methods of and importance of maintaining the range of equipment used
6. Understand relevant health and safety legislation and environmental good practice	6.1 Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements
	6.2 Explain the correct and appropriate methods for disposing of waste

TITLE	Develop and implement a horse rehabilitation plan
CREDIT LEVEL	5
WBA REFERENCE	M/600/3795

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge, skills and understanding to develop and implement a rehabilitation plan for horses.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to develop and implement a horse rehabilitation plan	1.1 Collate information from initial assessment of the horse and other relevant information 1.2 Develop and agree with relevant parties a rehabilitation plan to meet agreed objectives including: (i) handling (ii) feeding (iii) accommodation (iv) health care (v) exercise 1.3 Implement rehabilitation plan 1.4 Monitor the physical condition and behaviour of the horse at regular intervals and record, evaluate and take appropriate action 1.5 Administer oral and/or topical medication according to agreed plan 1.6 Review and update plan at agreed times 1.7 Implement exercise for horse according to plan
2. Be able to work safely	2.1 Work in a way which promotes health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements 2.2 Maintain health and welfare of horse throughout
3. Understand how to develop and implement a horse rehabilitation plan.	3.1 Explain the key elements in designing a programme for the rehabilitation of horses, realising the importance of setting realistic goals 3.2 Explain the reasons and importance for recording health, behavioural and medication information 3.3 Explain how to recognise when a plan needs to be modified. 3.4 Describe potential healthcare requirement for horses undergoing rehabilitation 3.5 Describe the role of healthcare professionals and when to communicate with them

	3.6 Describe the implications of long term healthcare medication.
	3.7 State the legislation that helps to protect animal welfare and your role
	3.8 Describe equine welfare organisations and their role within the industry
	3.9 Explain the principles and key points of the relevant health and safety regulations and guidelines
	3.10 Explain the problems relating to box-resting the horse
	3.11 Describe techniques available to relieve boredom and prevent stress when dealing with horses with specific conditions
	3.12 Explain handling techniques when dealing with horses with specific conditions

TITLE	Introduce young horses to equipment
CREDIT LEVEL	12
WBA REFERENCE	M/600/3814

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge, skills and understanding required to introduce young horses to equipment. The learner will need to be able to identify the training needs of young horses, introduce training procedures, monitor progress and adjust the programme. The learner will need to agree the training with the appropriate person and where necessary, modify it to take into account advice.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to introduce young horses to equipment	1.1 Identify the training needs of an individual horse and agree with appropriate person
	1.2 Introduce the appropriate basic handling and preliminary training procedures
	1.3 Select and fit suitable equipment to the horse according to requirements
	1.4 Maintain physical and mental well-being of the horse throughout
	1.5 Monitor progress of the horse and report to the appropriate person
	1.6 Adjust the programme according to the individual horses requirements, resources and conditions
2. Be able to promote health and safety	2.1 Work in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements
3. Understand how to introduce young horses to equipment	3.1 Explain how to introduce young horses to basic handling and equipment
	3.2 Explain the psychology of young horses
	3.3 State the importance of establishing good manners in young horses
	3.4 Describe the correct use and fitting of training equipment
	3.5 Explain the possible consequences of a young horse having a negative experience during training
	3.6 Explain the risks to horses, yourself and others and how these can be minimised
	3.7 Explain how to adjust the programme according to the individual horses requirements, resources and conditions

TITLE	Contribute to training from the ground
CREDIT LEVEL	15
WBA REFERENCE	L/600/3819

Unit purpose and aim(s)

The aim of this unit is to provide the knowledge, skills and understanding to contribute to the training of young horses. It covers teaching the young horse to accept discipline, the bridle, saddle and rider. It involves leading, long reining or lunging the horse and backing the horse. The learner will need to be able to select and fit suitable tack, train the horse and introduce the horse to the rider.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to contribute to training from the ground and backing	1.1 Ensure tack and equipment is prepared, used and maintained in a safe and effective condition
	1.2 Select and fit suitable tack for training the horse from the ground
	1.3 Assist with the training of the horse in accordance with the agreed training plan, within an enclosed area and in the open
	1.4 Agree targets and monitor the progress of training
	1.5 Report and amend the programme as appropriate for horse's progress and well-being throughout the process
2. Be able to introduce horse and rider	2.1 Prepare horse and area for backing according to requirements
	2.2 Assist with Introducing the horse to the rider according to current good practice and establish basic ridden procedures
3. Understand relevant health and safety legislation and environmental good practice	3.1 Summarise current health and safety legislation, codes of practice and any additional requirements
	3.2 Explain the records required for management purposes and the importance of maintaining them
4. Understand how to contribute to training from the ground and backing	4.1 Explain the types of specialist equipment and how to use it
	4.2 Explain the effects and benefits of lungeing and long reining
	4.3 Describe the procedures associated with training young and difficult horses
	4.4 Describe the risks to horses, yourself and others and how these can be minimised
5. Understand how to introduce horse and rider	5.1 Explain the methods of introducing the horse to the rider
	5.2 Explain when and how to amend the programme as appropriate for horse's progress and well-being throughout the process
6. Understand relevant legislation and codes of practice	6.1 Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements
	6.2 Explain the records required for management and legislative purposes and the importance of maintaining them

TITLE	Contribute to the design and implementation of a work programme for horses
CREDIT LEVEL	4
WBA REFERENCE	A/600/4898

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge, skills and understanding to contribute to the design and implementation of a work programme for horses. This unit covers the design and implementation of daily exercise programmes for horses. The learner will need to be able to determine the condition of the horse, identify the exercise needs, plan the work programme, carry out exercise activities and evaluate the results.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to contribute to the design and implementation of a work programme for horses	1.1 Assess both the physical and psychological condition and performance of the horse
	1.2 Identify the exercise needs of individual horses
	1.3 Plan and discuss the work programme and feed regime with the appropriate person
	1.4 Plan and discuss the exercise activity including slow work and development work with the appropriate person
	1.5 Formulate a work programme that fully meets the requirements of the plan
	1.6 Carry out exercise activities and daily routines according to plan
	1.7 Evaluate the effect of exercise activities on the horse
	1.8 Record information regarding the performance of the horse and report to the appropriate person
2. Be able to promote health and safety and environmental good practice	2.1 Work in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements
3. Understand how to contribute to the design and implementation of a work programme for horses	3.1 Explain the types and use of schooling aids
	3.2 Explain additional fitness techniques that may be used
	3.3 Evaluate the physical and psychological effects of exercise and training on the horse
	3.4 Explain the reasons for developing plans for individual horses
	3.5 Explain the purpose of work programmes
	3.6 Explain the process of introducing an unfit horse into a fitness programme

	3.7 Explain the process of preparing a horse for a period of rest or roughing off
	3.8 Explain how to assess fitness and condition, exercise needs and summarise appropriate timescales and outcomes
	3.9 Describe the effects of temperament, age and experience on the behaviour of horses
	3.10 Explain the objectives of training programmes
	3.11 Explain the risks to horses, yourself and others and how these can be minimised
4. Understand relevant health and safety legislation and environmental good practice	4.1 Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements

TITLE	Exercise and improve the performance of horses using lungeing or long reining
CREDIT LEVEL	8
WBA REFERENCE	F/601/0136

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge, understanding and skills required to lunge or long rein horses for exercise and improvement in performance.

This unit covers the design and implementation of daily exercise programmes for horses. The learner will need to be able to determine the condition of the horse, identify the exercise needs, plan the work programme, carry out exercise activities and evaluate the results.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to select use and maintain relevant equipment	1.1 Select and fit suitable tack and equipment for individual requirements ensuring it is prepared, used and maintained in a safe and effective condition according to current procedures
2. Be able to lunge or long rein horses for exercise and improvement in performance	2.1 Maintain control of the horse at all times appropriate to the conditions
	2.2 Determine the exercise and training needs of the horse and agree them with the appropriate person
	2.3 Exercise the horse for improvement using lunging or long reining according to the agreed requirements
	2.4 Evaluate the effects the exercise activities are having on the horse
3. Be able to promote health and safety and environmental good practice	3.1 Work in a way which promotes health and safety, is consistent with relevant legislation, codes of practice and any additional requirements
4. Understand how to lunge or long rein horses for exercise and improve performance	4.1 Compare the use of lungeing or long reining in exercise and training programmes
	4.2 Explain the use of the various schooling aids when lungeing and long reining
	4.3 Explain how horses can be worked from the ground to improve their way of going
	4.4 Explain with whom you must liaise, and the importance of recording and reporting information
	4.5 Explain the risks to horses, yourself and others and how these can be minimised
	4.6 Explain how to exercise the horse for improvement using lunging or long reining

	<p>4.7 Explain how a programme would vary depending on the condition of the horse covering:</p> <ul style="list-style-type: none">FitUnfitPerformanceLeisureWorking
	<p>4.8 Explain how to exercise a horse in the following ways:</p> <ul style="list-style-type: none">(i) walk(ii) trot(iii) canter on lunge
<p>5. Understand relevant health and safety legislation and environmental good practice</p>	<p>5.1 Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements</p>

TITLE	Assist with the exercise and care for performance horses
CREDIT LEVEL	5
WBA REFERENCE	D/600/4909

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge, skills and understanding required to exercise and care for performance horses. This unit covers assisting with the exercise and care of performance horses. The learner will need to be able to implement non-riding exercise routines, assist with the administration of specialist healthcare as directed, maintain accurate stable records and assist with facilities.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to exercise and care for performance horses	1.1 Implement non-riding exercise routines as directed
	1.2 Assist with the administration of specialist healthcare as directed
	1.3 Assist with the monitoring and maintenance of exercise facilities in accordance with instructions
2. Be able to maintain accurate records	2.1 Provide clear and accurate health information for individual horses as directed for recording purposes
3. Be able to promote health and safety and environmental good practice	3.1 Work in a way which promotes health and safety, is consistent with relevant legislation, codes of practice and any additional requirements
4. Understand how to exercise and care for performance horses	4.1 Explain how to use non-riding exercise routines
	4.2 Explain the different types of exercise routines and how to use these, including in hand, horse walker, swimming and treadmill
	4.3 Explain the types of specialist healthcare provided by the following: (i) vets (ii) farriers (iii) dentist (iv) therapy
	4.4 Explain how to maintain facilities in serviceable conditions
	4.5 Explain the risks to horses, yourself and others and how these can be minimised
5. Know how to maintain accurate records	5.1 Identify the types of records required including health, treatment, shoeing and exercising required and how these can be maintained accurately and the importance and reasons for keeping accurate records
6. Understand relevant health and safety legislation and environmental good practice	6.1 Summarise current health and safety legislation, codes of practice and any additional requirements

TITLE	Care for performance horses after strenuous exercise
CREDIT LEVEL	5
WBA REFERENCE	R/600/4910

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge, skills and understanding to care for performance horses after strenuous exercise. The unit covers removing tack and equipment, washing the horse down, cool and dry the horse, apply clothing and equipment, provide feed and water and assist with the treatment of health problems.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to care for performance horses after strenuous exercise	1.1 Safely remove tack and equipment, maintaining welfare, safety and comfort of the horse throughout
	1.2 Wash, cool and dry the horse down appropriately for the weather conditions
	1.3 Apply appropriate clothing and equipment to the horse
	1.4 Assist with the application of specialist leg preparations as required
	1.5 Provide the horse with food and water as instructed
	1.6 Assist with the treatment of health problems as appropriate
	1.7 Monitor the health and well-being of the horse and report to appropriate person
2. Be able to promote health and safety	2.1 Work in a way which promotes and maintains the health, safety and welfare of self, horse and others throughout and is consistent with relevant legislation, codes of practice and any additional requirements
3. Understand how to care for performance horses after strenuous exercise	3.1 Explain the signs of tiredness and overstress following work
	3.2 Explain the benefits of using heat lamps
	3.3 Explain the requirements of the horse, including feed and water depending on duration and intensity of work and time of year
	3.4 Explain the grooming and cleaning requirements which horses may have following work
	3.5 Explain the risks to horses, yourself and others and how these can be minimised
	3.6 Explain how to care for a: <ul style="list-style-type: none"> (i) Hot sweaty horse immediately after exercise (ii) Cold wet horse on return from exercise

	<p>3.7 Explain washing techniques including:</p> <ul style="list-style-type: none">(ii) Sponge wash(iii) Hose(iv) Full wash(v) Sweat scrape
	<p>3.8 Explain specialist leg preparations including:</p> <ul style="list-style-type: none">(i) Cooling agents(ii) Poultice(iii) Bandages
<p>4. Understand relevant health and safety legislation</p>	<p>4.1 Summarise current health and safety legislation, codes of practice and any additional requirements</p>

TITLE	Escort horse to competitions
CREDIT LEVEL	3
WBA REFERENCE	Y/600/4911

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge skills and understanding required to care for horses at competitions. This unit covers escorting horses to competition, adhering to competition rules and regulations, care for the horses, and provide exercise as directed.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able care for horses at competitions	1.1 Care for the horse on arrival as directed
	1.2 Provide feed, water and exercise as directed before, and during competition
	1.3 Ensure the horse is prepared for the appropriate time and in accordance with specified instructions
	1.4 Comply with the appropriate competition rules and regulations at all times
2. Be able to promote health and safety and environmental good practice	2.1 Work in a way which promotes health safety and welfare of self, horse and others and is consistent with relevant legislation, codes of practice and any additional requirements
3. Understand how to care for horses at competitions	3.1 Explain competition rules and regulations for affiliated and unaffiliated competitions
	3.2 Explain hazards likely to be encountered when handling horses at competitions and their reactions
	3.3 Explain risks to horses, self and others and how these can be minimised
4. Understand relevant health and safety legislation and environmental good practice	4.1 Summarise current health and safety legislation, codes of practice and any additional requirements

TITLE	Care for horses after competition
CREDIT LEVEL	3
WBA REFERENCE	D/600/4912

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge, skills and understanding to care for horses after competitions. The unit covers establishing control of the horse after competition, escorting the horse to the appropriate location and caring for the horse.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to care for horses after competitions	1.1 Carry out the appropriate after competition procedures to maintain the health and condition of the horse
	1.2 Identify any health and condition problems and report these to the appropriate person as necessary
	1.3 Monitor the health and well being of the horse
2. Be able to promote health and safety and environmental good practice	2.1 Work in a way which promotes health safety and welfare of self, horse and others and is consistent with relevant legislation, codes of practice and any additional requirements
3. Understand how to care for horses after competitions	3.1 Explain health and condition problems associated with competition and the actions to be taken <ul style="list-style-type: none"> (i) recovery rate (ii) cuts (iii) swellings (iv) shoes (v) loss of appetite (vi) not drinking
	3.2 Explain hazards likely to be encountered when caring for horses after competition
	4.1 Explain the post competition procedures to be followed for: <ul style="list-style-type: none"> (i) removing tack and equipment (ii) walking off (iii) cooling down (iv) washing off (v) application of rugs (vi) leg protection
	3.4 Explain the provision of food and water requirements after different competitions
	3.5 Explain the risks to horses, self and others and how these can be minimised
4. Understand relevant health and safety legislation and environmental good practice	4.1 Summarise current health and safety legislation, codes of practice and any additional requirements

TITLE	Manage horses when turned out
CREDIT LEVEL	3
WBA REFERENCE	J/600/8517

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge, understanding and skills required to manage horses when turned out. The learner will need to be fully aware of the importance of health and safety in connection with this work and able to recognise hazards and assess risks.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to manage horses when turned out	1.1 Assess the land, boundaries and any shelter are suitable and secure
	1.2 Ensure that an adequate supply of uncontaminated water is available
	1.3 Identify horses to be turned out on grazing land
	1.4 Organise the turning out of the horses as appropriate
	1.5 Check the behaviour, condition and security of horses regularly and report as necessary
	1.6 Catch and bring in horses as instructed
2. Be able to promote health and safety and environmental good practice	2.1 Work in a way which promotes health and safety, is consistent with relevant legislation, codes of practice and any additional requirements
	2.2 Ensure work is carried out in a manner which minimises environmental damage
3. Understand how to manage horses when turned out	3.1 Describe the potential hazards which might occur in moving, releasing and catching horses and the appropriate action to take
	3.2 Explain how to turn out horses into both regular and new grazing land
	3.3 Describe how often to check the horse, field and water and how this will vary depending on the time of year and weather
	3.4 Explain the types of records stating the location of horses required and the importance of accurate record keeping
	3.5 Explain how to introduce a new horse into an established group
	3.6 Explain the group behaviour of horses
4. Understand relevant health and safety legislation and environmental good practice	4.1 Summarise current health and safety legislation, codes of practice and any additional requirements
	4.2 Describe the possible environmental damage that could occur and how to respond appropriately

TITLE	Prepare and maintain grazing land for horses
CREDIT LEVEL	3
WBA REFERENCE	H/600/4913

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge, understanding and skills to prepare and maintain grazing land for horses. The learner will check the suitability of the land for grazing by horses. This includes; recognising and removing hazards, providing a suitable supply of water, checking boundaries and the quality of the grazing.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to prepare and maintain grazing land for horses.	1.1 Assess the quantity and quality of grazing is appropriate for the intended purpose
	1.2 Identify and control the presence of weeds and poisonous plants
	1.3 Check for and identify the presence of any hazards and take appropriate action
	1.4 Assess and maintain the safety and security of boundaries
	1.5 Provide and maintain an adequate supply of uncontaminated clean water
	1.6 Record the condition of the grazing land
2. Be able to promote health and safety and environmental good practice	2.1 Work in a way which promotes health and safety, is consistent with relevant legislation, codes of practice and any additional requirements
	2.2 Ensure work is carried out in a manner which minimises environmental damage
	2.3 Manage and dispose of waste in accordance with legislative requirements and codes of practice
3. Understand how to prepare and maintain grazing land for horses.	3.1 Explain how to improve the quality of poor grazing
	3.2 Explain how to maintain the quality of good grazing
	3.3 Explain how to manage the water supply throughout the year and the importance of a suitably located water supply
	3.4 Describe how to minimise parasitic infestation on grazing land
	3.5 Describe effective control measures for common types of poisonous plants and weeds
	3.6 Compare the suitability of different types of boundaries and their use
	3.7 State how shelter may be provided and maintained
	3.8 State the importance of maintaining security to grazing areas

4. Understand relevant health and safety legislation and environmental good practice	4.1 Summarise current health and safety legislation, codes of practice and any additional requirements
	4.2 Describe the possible environmental damage that could occur and how to respond appropriately
	4.3 Explain the correct and appropriate methods for disposing of waste
	4.4 Explain the records required for management and legislative purposes and the importance of maintaining them

TITLE	Repair and maintain structures or surfaces
CREDIT LEVEL	2
WBA REFERENCE	F/502/1451

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge, understanding and skills required for repairing and maintaining structures or surfaces to meet specifications and ensuring the site is restored to a safe condition.

Assessment guidance

Simulation will not be acceptable where this unit is included in qualifications which verify competent performance. Please refer to Lantra's Assessment Strategy for further guidance.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to prepare for the repair and maintenance	1.1 Ensure the necessary materials are available and prepared for the work
	1.2 Prepare the structure or surface and the surrounding site in an appropriate manner
2. Be able to repair and maintain structures or surfaces	2.1 Maintain the structure or surface to all the specifications below at the appropriate time <ul style="list-style-type: none"> • Security • Quality • Design • Construction
	4.1 Repair the structure or surface to all the specifications at the appropriate time in relation to: <ul style="list-style-type: none"> • Security • Quality • Design • Construction
	2.3 Provide clear and accurate information for recording purposes
	2.4 Ensure the site is restored to a safe condition which is consistent with the surrounding environment and is clear of unwanted materials
3. Be able to maintain and use relevant equipment	3.1 Ensure equipment is prepared, used and maintained in a safe and effective condition throughout
4. Be able to promote health and safety and environmental good practice	4.1 Work in a way which promotes health and safety, is consistent with relevant legislation, codes of practice and any additional requirements
	4.2 Ensure work is carried out in a manner which minimises environmental damage
	4.3 Manage and dispose of waste in accordance with legislative requirements and codes of practice

Work Based Level 3

5. Understand the principles of maintaining structures and surfaces	5.1 Explain why surfaces and structures must be repaired and maintained and potential problems if not carried out
	5.2 Explain the preparation required prior to repairing and maintaining structures and surfaces
	4.1 Explain how to finish the structure or surface so that it meets the specification covering all of: (i) security (ii) quality (iii) design (iv) construction
	4.1 Describe different maintenance and repair methods which would achieve the specification covering all (i) security (ii) quality (iii) design (iv) construction
	4.1 Describe the types of problems which may occur, including: <ul style="list-style-type: none"> • accidental damage • pollution • not meeting the specification and the actions to take
6. Understand relevant health and safety legislation and environmental good practice	6.1 Summarise current health and safety legislation, codes of practice and any additional requirements
	6.2 Describe the possible environmental damage that could occur and how to respond appropriately
	6.3 Explain the correct and appropriate methods for disposing of organic and inorganic waste
7. Understand the reasons for maintaining equipment	7.1 Explain the methods and importance of maintaining equipment for use

TITLE	Plan, monitor and evaluate the transportation of animals
CREDIT LEVEL	3
WBA REFERENCE	L/502/1517

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge, understanding and skills required to plan, monitor and evaluate the transportation of animals. It is designed to be applicable to planning the transport of individual or groups of animals, whatever the reasons for transportation, or the distance they are to be taken. The learner will be able to select the best form of transportation, plan the journey, prepare documentation and ensure that those who are to transport the animals are fully briefed. The learner will also be able to monitor transportation, evaluate the effectiveness and take appropriate action where necessary.

Assessment guidance

Simulation will not be acceptable where the unit is included in qualifications which verify competent performance. Please refer to Lantra's Assessment Strategy for further guidance.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to plan the transportation of animals	1.1 Select the most appropriate form of transportation for an animal type
	4.1 Plan a journey taking into account all of the following factors: (i) distance (ii) health and welfare of animals (iii) containment (iv) means of transport (v) resource availability (vi) legislation (vii) timing to include stop overs (viii) health and safety (ix) nutritional requirements
	1.3 Identify methods for maintaining the health and welfare of the animals throughout the journey
	4.1 Prepare all necessary documentation consistent with current legislation and relevant codes of practice to include documentation required by: (i) the organisation (ii) the carrier
	1.5 Specify procedures for dealing with contingencies
	1.6 Communicate sufficient, clear and accurate information to individuals to allow them to carry out their work effectively and comply with relevant legislation and codes of practice

2. Be able to monitor and evaluate the transportation of animals	2.1 Develop a monitoring programme capable of evaluating animal transportation and encouraging good practice, including: (i) timing (ii) resources (iii) contingency management (iv) regulatory demands
	4.1 Establish effective control systems to monitor progress including lines of communication relating to: (i) animal health and well-being (ii) timescale (iii) containment (iv) regulatory demands (v) health and safety
	2.3 Monitor transportation at optimal frequencies to determine progress
	2.4 Record any deviations from the monitoring programme and take the appropriate action
	2.5 Redefine the monitoring programme outcomes where monitoring indicates this is necessary
3. Understand how to plan the transportation of animals	3.1 Describe the safe methods of transport for the animals concerned
	3.2 Explain the reasons for using particular carriers and modes of transportation, including resource implications
	3.3 Outline the resource issues which need to be taken into account and appropriate actions to resolve any lack of resources
	4.1 Explain how to produce the transportation plan covering: (i) distance (ii) health and welfare of animals (iii) containment (iv) means of transport (v) resource availability (vi) legislation (vii) timing to include stop overs (viii) health and safety (ix) nutritional requirements
	3.5 Explain the methods for maintaining animal health, welfare and safety during transportation
	3.6 Outline the legal and carrier requirements for transportation
	3.7 Explain why it is necessary to plan the handling of contingencies
	3.8 Summarise what information carriers will need and why
	3.9 Summarise current health and safety and animal welfare legislation, codes of practice and any additional requirements

4. Understand how to monitor and evaluate the transportation of animals	4.1 Describe an effective monitoring programme for the transportation of animals and why the following factors are essential, including: (i) timing (ii) resources (iii) contingency management (iv) regulatory demands
	4.2 Outline what lines of communication are necessary for effective monitoring of the transportation of animals
	4.1 Explain the purpose and principles of establishing effective control systems relating to: (i) animal health and well-being (ii) timescale (iii) containment (iv) regulatory demands (v) health and safety
	4.4 Explain how to recognise deviations from programme and assess their criticality and their potential effects to determine the appropriate action
	4.5 Explain how to evaluate the effectiveness of the programme and how to determine when programme needs modifying

TITLE	Maintain the health and welfare of animals during transportation
CREDIT LEVEL	4
WBA REFERENCE	K/502/1542

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge and skills required for maintaining the health and welfare of animals during transportation and unloading.

Assessment guidance

Simulation will not be acceptable where the unit is included in qualifications which verify competent performance. Please refer to Lantra's Assessment Strategy for further guidance.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to monitor and maintain animals during transportation	1.1 Monitor animals' health and welfare at the required times during transportation to identify any causes for concern
	1.2 Recognise changes in animal health and welfare which might signify stress, ill health or injury and take the appropriate actions
	1.3 Take the appropriate action without delay where there are any concerns over animal health and welfare
	1.4 Ensure the containment of animals complies with legislation and optimises their health and welfare
	1.5 Ensure that transport temperature and ventilation conditions maintain animal health and welfare
	1.6 Control animals during transportation in the correct manner using relevant handling aids if applicable
2. Be able to carry out post transportation activities	2.1 Clarify who is to receive the animals and communicate any information which they may require
	2.2 Unload the animals using appropriate methods and in a manner which minimises their stress and risk of injury
	2.3 Place the animals in suitable lairage / holding area after transport, that is in compliance with legislation
	2.4 Clean the transportation equipment in accordance with legislation
	2.5 Maintain accurate and complete records as required
3. Be able to work safely and minimise environmental damage	3.1 Work in a way which maintains health and safety and is consistent with relevant legislation, codes of practice and any additional requirements
	3.2 Carry out work in a manner which minimises environmental damage
	3.3 Dispose of waste safely and correctly

4. Know how to monitor and maintain animals during transportation	4.1	Describe signs of animal health and welfare deterioration in relation to appearance, body functions and behavior
	4.2	State the importance and methods of maintaining the correct temperature and ventilation when transporting animals
	4.3	Explain when to monitor health and welfare according to the animals being transported, relevant legislation and the method of transportation being used
	4.4	Describe the causes and signs of stress in animals
	4.5	Describe the causes, effects and prevention of thermal stress in animals
	4.6	Describe how to care for unfit or injured animals during transportation
	4.7	Describe how to assess ill health and determine the actions to be taken and their urgency
	4.8	Explain when to seek help, and from whom when problems occur during transportation
	4.9	Describe how to maintain health and welfare of animals covering all the following – through the provision of feed and water or not, breaks from traveling, maintaining the transportation environment
	4.10	Describe methods of handling animals during transportation using handling aids if applicable
	4.11	State circumstances in which animals can be left and how safety and security may be maintained
	4.12	Outline the possible unplanned or unforeseen occurrences which may occur and how each may best be handled
	4.13	Summarise their responsibilities under health and safety, animal welfare and animal transportation legislation
5. Know relevant health and safety legislation and environmental good practice	5.1	Outline the current health and safety legislation, codes of practice and any additional requirements
	5.2	Describe how environmental damage can be minimised
	5.3	Describe the correct methods for disposing of waste
6. Know how to carry out post transportation activities	6.1	State the importance of communicating information to appropriate people
	6.2	Explain animal requirements when handling animals during unloading, in relation to flight zone, visual field and lighting
	6.3	Describe the requirements of the holding area / lairage post transportation
	6.4	Describe how to maintain and clean the transportation equipment after use
	6.5	Explain any necessary documentation and their responsibility in relation to it

TITLE	Prepare to lead a horse trek
CREDIT LEVEL	5
WBA REFERENCE	F/600/4904

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge, skills and understanding required for preparing to lead the trek. This unit covers assessing and preparing the resources and clients prior to a trek. It also covers briefing clients prior to the trek.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to prepare to lead a trek	1.1 Ensure sufficient horses are available with suitable tack for the activity
	1.2 Carry out a full briefing of procedures and confirm client's understanding of the code of conduct for rides
	1.3 Issue and fit safety equipment correctly
	1.4 Assess clients' suitability and allocate them with a suitable horse, give assistance during mounting and adjust tack to suit the rider
2. Be able to maintain and use relevant equipment	2.1 Ensure equipment is prepared, used and maintained in a safe and effective condition
3. Be able to promote health and safety	3.1 Work in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements
	3.2 Confirm that the appropriate emergency equipment is available
	3.3 Ensure all records are complete and medical conditions taken into account
4. Understand how to prepare to lead a trek	4.1 Outline the reasons for briefing clients and checking understanding of: <ul style="list-style-type: none"> (i) Trek route (ii) Basic horse control (iii) Safety precautions and equipment (iv) Emergency procedures (v) Rules regarding position in string
	4.2 Explain why it is important to ensure that safety helmets are correctly fitted and worn at all times
	4.3 Explain the reasons for communicating the proposed route to the appropriate person
	4.4 Explain why it is important to establish and maintain relationships with clients

	<p>4.1 Explain how to assess the suitability of the client for the activity covering:</p> <ul style="list-style-type: none"> (i) adults (ii) children (iii) experienced riders (iv) inexperienced riders
	<p>4.6 Explain how to respond appropriately to the following problems:</p> <ul style="list-style-type: none"> (i) Rider's perception of the horses being unsuitable (ii) Riders not wishing to wear correct equipment and/or remove jewellery (iii) Riders with inappropriate equipment and personal items (iv) Nervous and insecure riders
<p>5. Understand the reasons for maintaining equipment</p>	<p>5.1 Explain the importance of maintaining equipment for use</p>
<p>6. Understand relevant health and safety legislation</p>	<p>6.1 Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements</p>
	<p>6.2 Explain the records required for management and legislative purposes and the importance of maintaining them</p> <ul style="list-style-type: none"> (i) Length of time records to be held (ii) Rider Registrations (iii) Data Protection rules
	<p>6.3 Explain the emergency equipment required for the trek and the reasons for this covering:</p> <ul style="list-style-type: none"> (i) first aid kit (ii) spare tech (iii) communication equipment

TITLE	Carry out pre and post horse trek activities
CREDIT LEVEL	4
WBA REFERENCE	R/600/4907

Unit purpose and aim(s)

The aim of this unit is to provide the knowledge, skills and understanding to care for horses and riders on return from a horse trek. The learner will need to be able to assist clients to dismount, hand over horses to staff, escort clients to designated area, discuss the trek with clients and deal with anything requiring attention within their own limits of responsibility.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to carry out post horse trek activities	1.1 Assist clients to dismount from horse according to agreed procedures
	1.2 Hand over horses to staff for return to suitable environment
	1.3 Escort clients to designated area for return of safety equipment
	1.4 Discuss aspects of the trek with clients and respond to client feedback within limits of authority
2. Be able to clean and store relevant equipment	2.1 Ensure equipment is cleaned maintained and stored in a safe and effective condition
3. Be able to promote health and safety	3.1 Work in a way which promotes health safety and welfare of self, horse and others and is consistent with relevant legislation, codes of practice and any additional requirements
4. Understand how to carry out post horse trek activities	4.1 Describe the agreed procedures for clients dismounting from horse after trek
	4.2 Explain the importance of good communications and customer relations before, during and after the trek
	4.3 Explain how to deal with complaints, comments and recommendations
	4.4 Describe how to care for horses after a trek
	4.5 Explain why it is important to ensure that any incidents or accidents are reported and recorded
	4.6 Summarise risks to horses, yourself and others and how these can be minimised
5. Understand the reasons for cleaning maintaining equipment	5.1 Explain the importance of cleaning maintaining and storing equipment after use
6. Understand relevant health and safety legislation	6.1 Summarise current health and safety legislation and codes of practice, for horse, self and others and any additional requirements

TITLE	Carry out pre and post play routines for polo ponies
CREDIT LEVEL	6
WBA REFERENCE	Y/600/4908

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge skills and understanding to care for polo ponies before, during and after play. The learner will need to be able to fit tack, select equipment for matches, fit boots and bandages, prepare for match play, cool the ponies down after play, provide feed and water and assist the players with equipment.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to manage the care of polo ponies before, during and after play	1.1 Select and fit tack appropriate for schooling, exercise and play
	1.2 Fit boots and bandages securely and effectively for protection
	1.3 Prepare for match play according to current good practice procedures
	1.4 React quickly and efficiently to any emergency that may arise
	1.5 Cool ponies down after play to maintain health and well-being
	1.6 Provide feed and water before, during and after play to maintain health and well-being
	1.7 Assist player with equipment when necessary
	1.8 Warm up pony for match play according to instructions
2. Be able to promote health and safety	2.1 Work in a way which promotes health safety and welfare of self, horse and others and is consistent with relevant legislation, codes of practice and any additional requirements
3. Know the importance of pre and post play routines	3.1 Describe the effects of anaerobic exercise on ponies
	3.2 Explain how to warm up and stop a pony on its hocks, reinback and cooling down procedures
	3.3 Describe the correct ways to feed and water ponies after work
	3.4 Outline how procedures vary according to weather conditions
	3.5 Explain how to care for tired ponies
	3.6 Outline the match procedures
	3.7 Describe the risks to horses, self and others and how these can be minimised
4. Understand relevant health and safety legislation and environmental good practice	4.1 Summarise current health and safety legislation, codes of practice and any additional requirements
5. Know and understand schooling of polo ponies	5.1 Explain the schooling requirements of polo ponies
	5.2 Describe the specialist equipment used in polo
	5.3 Explain how to warm up for match play

TITLE	Introduce stick and ball to polo ponies
CREDIT LEVEL	4
WBA REFERENCE	J/601/0137

Unit purpose and aim(s)

The aim and purpose of this unit is to provide the learner with the knowledge and skills required for training ponies to improve polo cross performance. This unit involves introducing stick and ball to ponies. The learner will need to be able to introduce the pony to stick and ball, and introduce the pony to play situations with other ponies. The learner will also need to be able to carry out manoeuvres safely, including; tackling, throwing pick ups, passing and bouncing, riding off and ridden off.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to introduce stick and ball to polo ponies	1.1 Introduce the pony to stick and ball following laid down procedures
	1.2 Introduce the pony to play situations with other ponies maintaining the level of training
	1.3 Carry out manoeuvres safely according to exercise requirements
2. Be able to promote health and safety and environmental good practice	2.1 Work in a way which promotes health safety and welfare of self, horse and others and is consistent with relevant legislation, codes of practice and any additional requirements
3. Understand how to introduce stick and ball to polo ponies	3.1 Describe the types and use of aids for manoeuvres
	3.2 Summarise the international rules for competition
4. Understand the reasons for maintaining equipment	4.1 Explain the methods and importance of maintaining equipment for use
	4.2 Explain the correct use of equipment
5. Understand relevant health and safety legislation and environmental good practice	5.1 Summarise current health and safety legislation, codes of practice and any additional requirements
	5.2 Explain the records required for management and legislative purposes and the importance of maintaining them
	5.3 Explain the possible risks to horses, yourself and others and how these can be minimised

TITLE	Maintain stud documentation
CREDIT LEVEL	3
WBA REFERENCE	T/600/8514

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge, skills and understanding required to maintain stud documentation. The unit covers maintaining documentation for veterinary, farrier, worming, teasing and covering, paddocks, diaries, charts, teasing books, foaling dates, registrations and nomination forms.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to maintain stud documentation	1.1 Provide clear and accurate information for recording purposes
	1.2 Identify discrepancies in information and report to the appropriate person
	1.3 Maintain confidentiality of information and communicate appropriate information to client in accordance with current good practice
	1.4 Maintain stud records
2. Be able to promote health and safety and environmental good practice	2.1 Work in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements
3. Understand how to maintain stud documentation	3.1 Identify the types of records required for stud and the reasons for maintaining these <ul style="list-style-type: none"> • veterinary • farrier • worming • teasing and covering • paddocks • diaries • passports • charts • teasing books • foaling dates • registrations • nomination forms
	3.2 Explain why it is essential to keep accurate records
	3.3 Outline policies on disclosure of information
	3.4 Summarise the requirements for the registration of mares, stallions and foals
	3.5 Explain accepted stud contractual terminology including fees methods of payment, nomination forms
4. Understand relevant health and safety legislation and environmental good practice	4.1 Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements

TITLE	Care for and prepare the mare for covering
CREDIT LEVEL	8
WBA REFERENCE	M/600/8513

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge, skills and understanding required for caring for and assisting in the process of getting the mare in foal.

The learner will need to be able to care for the barren mare, confirm the mare's receptivity for covering, prepare the mare for covering, assist with covering, carry out arrangement for pregnancy tests and care for in-foal mares from covering to foaling. The learner will also need to contribute to the organisation of teasing routines, and maintain the safety of the foal throughout.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to care for and assist with getting the mare in foal	1.1 Care for the barren mare during the run up to the covering season, using management techniques to optimise her chances of conception
	1.2 Maintain appropriate hygiene procedures to prevent sexually transmitted diseases
	1.3 Confirm the mare's receptivity for covering in accordance with current good practice
	4.1 Prepare the mare correctly for teasing and covering in accordance with current good practice including: <ul style="list-style-type: none"> • a barren mare • a mare with a foal at foot
	1.5 Assist with covering of mare with designated stallion
	1.6 Contribute to the organisation of teasing routines, drawing up lists of mares that need to be teased and recognising the response of the mare to the teaser
	1.7 Carry out arrangements for pregnancy tests and communicate promptly to appropriate person
	1.8 Promote the seasonal resumption of regular oestrus in the barren or maiden mare
2. Be able to care for in-foal mares	2.1 Promote condition and health of in-foal mares from covering to foaling
3. Be able to promote health and safety	3.1 Work in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements

4. Understand how to get a mare in foal	4.1	Describe the reproductive anatomy of mare and stallion
	4.2	Describe the oestrus cycle; signs of oestrus and hormonal control
	4.3	Name and describe relevant venereal diseases and their symptoms
	4.4	Explain the accepted Codes of Practice for the prevention and control of venereal diseases and notification to relevant authority
	4.5	Describe methods of confirming receptivity for covering
	4.6	Explain methods and timing of pregnancy diagnosis
	4.7	Describe the importance of the appropriate selection of mares and stallions for breeding purposes to include pedigree analysis and intended use of progeny
	4.8	Explain the procedures to be followed when artificially inseminating the mare
	4.9	Explain when artificial insemination is not permissible in the case of horses for racing
		4.1
5. Understand relevant health and safety legislation and environmental good practice	5.1	Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements
	5.2	Explain the records required for management and legislative purposes and the importance of maintaining them including registration procedures appropriate to the breed

TITLE	Attend to the mare and foal during foaling
CREDIT LEVEL	8
WBA REFERENCE	M/600/3845

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge, skills and understanding to attend to the mare and foal during foaling. The unit covers attending to the mare prior to, and during, foaling. It also covers the care of the mare and foal immediately after foaling. The learner will need to be able to prepare suitable facilities and equipment, care for the mare and foal throughout, respond to signs of imminent foaling and obtaining professional advice and help when this is required.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to attend to the mare and foal during a normal foaling	1.1 Prepare suitable facilities and equipment for foaling a mare
	1.2 Care for the mare prior to foaling according to instructions
	1.3 Monitor the mare and respond to signs of imminent foaling
	1.4 Sustain care of the mare and foal for the 24 hours following foaling
2. Be able to promote health and safety	2.1 Work in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements
	2.2 Manage and dispose of waste in accordance with legislative requirements and codes of practice
3. Understand how to attend to the mare and foal during foaling	3.1 Explain the facilities and equipment required and how to prepare including: <ul style="list-style-type: none"> • closed circuit TV • foaling alarms • stabling • bedding • lighting • telephone and contact details • first aid kit • head collar • rugs • colostrum
	3.2 Describe the requirements for foaling in stabling as well as in the field
	3.3 Describe the different stages of labour
	3.4 Describe the signs of imminent foaling and the correct actions to take

	3.5 Describe abnormal presentation and explain when to seek help
	3.6 Describe the types of abnormal signs of health and behaviour in the mare and newborn foal and the appropriate action to take
	3.7 Explain the reasons for checking the condition of the placenta after foaling and problems with retention of the placenta
	3.8 Summarise risks to horse, self and others and how these can be minimised
4. Understand relevant health and safety legislation and environmental good practice	4.1 Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements
	4.2 Explain the correct and appropriate methods for disposing of waste
	4.3 Explain the records required for management and legislative purposes and the importance of maintaining them

TITLE	Care for mare and foal
CREDIT LEVEL	8
WBA REFERENCE	T/600/3846

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge, skills and understanding required to care for the mare and foal after foaling. The learner will need to be able to monitor the health of the newborn foal and the mare, identify any health problems and take the appropriate action in response to health problems and implement routine healthcare.

The learner will also need to be able to carry out appropriate methods of weaning, check the health of the horses post-weaning and check the health of young stock.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to care for the mare and foal	1.1 Monitor and maintain the health of the mare and newborn foal
	1.2 Identify any health problems in the mare and foal and take the appropriate action
	1.3 Establish and implement the daily handling routine of mare and foal
	1.4 Plan and implement routine healthcare for the mare and foal
	1.5 Introduce the mare and foal to exercise and grazing according to current good practice
	4.1 Monitor and maintain the health and well-being of young stock and broodmares including: <ul style="list-style-type: none"> • Worming • Vaccination • Foot care
	1.7 Establish and implement appropriate methods of weaning
	1.8 Monitor and maintain the health and well-being of the mare and foal post weaning.
2. Be able to promote health and safety	2.1 Work in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements

3. Understand how to care for the mare and foal	3.1 Describe signs of health in a newborn foal
	4.1 Explain the identification and treatment of health problems including: <ul style="list-style-type: none"> • haemolytic foals • entropion • urinary problems • neonatal maladjustment syndrome • joint ill • meconium retention
	3.3 Explain the importance of colostrum and how to ensure that the foal has obtained sufficient colostrum
	3.4 Describe the management procedure for foals with limb deformities
	3.5 Describe Caslicks operation and the reasons for it
	3.6 List reasons for substitution of mare and foal
	3.7 Describe fostering procedures and care of the orphan foal
	3.8 Explain timing and methods of weaning including group, individual, stable and paddock weaning
	3.9 Describe problems which may affect mare and foal after weaning
	3.10 Describe developmental problems in growing youngsters
	3.11 Explain the appropriate action to take in response to health problems
	3.12 Explain risks to horses, yourself and others and how these can be minimised
4. Understand relevant health and safety legislation	4.1 Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements
	4.2. Explain the records required for management and legislative purposes and the importance of maintaining them

TITLE	Handle and present stallions under supervision
CREDIT LEVEL	8
WBA REFERENCE	A/600/8515

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge, skills and understanding required to handle and present stallions. This is about using a stallion for teasing, the importance of hygiene when handling stallions and knowledge of diseases.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to handle and present stallions under supervision	1.1 Handle stallions for routine hygiene procedures including: <ul style="list-style-type: none"> • Swabbing • Blood sampling • Vaccination
	1.2 Present the teaser to the mare to establish receptivity for covering
	1.3 Present the stallion to the mare for covering
	1.4 Report any problems in handling the stallion or covering to the appropriate person
	1.5 Present stallion to clients for inspection
2. Be able to promote health and safety	2.1 Work in a way which promotes health safety and welfare of self, horse and others and is consistent with relevant legislation, codes of practice and any additional requirements
	2.2 Manage and dispose of waste in accordance with legislative requirements and codes of practice
3. Understand how to handle and present stallions correctly	3.1 Explain stallion psychology and behaviour
	3.2 Describe the equipment to be used on stallions
	3.3 Describe the different methods of teasing
	3.4 Explain the importance of hygiene when handling stallions and teasers
	3.5 Name and describe relevant venereal diseases and their symptoms
	3.6 Explain the accepted Codes of Practice for the prevention and control of venereal diseases including notification to the relevant authorities
	3.7 Summarise the implications of the overuse of stallions
	3.8 Summarise the pedigree of the stallion and performance of his progeny
	3.9 Explain stallion stud fees and terms and conditions applied

	3.10 Outline risks to horses, self and others and how these can be minimised
	4.1 Explain how to handle stallions for routine hygiene procedures covering: <ul style="list-style-type: none"> • Swabbing • Blood sampling • Vaccination' and the safety procedures that should be taken
4. Understand the reasons for maintaining equipment	4.1 Explain the importance of, and methods of maintaining equipment for use
5. Understand relevant health and safety legislation	5.1 Summarise current health and safety legislation, codes of practice and any additional requirements
	5.2 Explain the correct and appropriate methods for disposing of waste
	5.3 Explain the records required for management and legislative purposes and the importance of maintaining them

TITLE	Establish and maintain the care of stallions
CREDIT LEVEL	8
WBA REFERENCE	F/600/8516

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge, skills and understanding required to establish and maintain the care of stallions. The unit covers exercising, feeding and caring for the stallion on a day-to-day basis. The learner will need to establish and maintain an exercise programme, specify and implement dietary requirements, identify health problems and take the appropriate remedial action.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to establish and maintain the care of stallions	1.1 Establish and maintain care programme for stallions to maintain health, well-being and fitness
	1.2 Specify and implement dietary requirements for the stallion taking into account: <ul style="list-style-type: none"> • Water • Feed • Supplementary feed • Seasonal variations
2. Be able to promote health and safety	2.1 Work in a way which promotes health safety and welfare of self, horse and others and is consistent with relevant legislation, codes of practice and any additional requirements
3. Understand how to establish and maintain the care of stallions	3.1 Explain the dietary requirements of stallions
	3.2 Describe the exercise requirements of stallions and the necessary fitness required prior to the covering season
	3.3 Explain how to maintain the physical and psychological well-being of the stallion
	3.4 Describe the behavioural problems which may arise and how to deal with them
	3.5 Summarise risks to horses, yourself and others and how these can be minimised
	3.6 Describe how to identify health problems and the appropriate action to take
	3.7 Explain potential problems that may occur during exercise and feeding and who to report the problem to
4. Understand relevant health and safety legislation	4.1 Summarise current health and safety legislation, codes of practice and any additional requirements
	4.2 Explain the records required for management and legislative purposes and the importance of maintaining them

TITLE	Ride horses for exercise
CREDIT LEVEL	10
WBA REFERENCE	F/600/4899

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge, understanding and skills required to ride horses for exercise. It also covers monitoring the fitness of the horse and adopting the correct riding position.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to ride horses for exercise for a specified discipline at varying levels of fitness	1.1 Adopt a correct riding position to exercise control over the horse appropriate to the working area and conditions
	1.2 Exercise the horse according to exercise requirements
	1.3 Monitor progress of the horse's fitness against the exercise programme and report to the appropriate person
2. Be able to select, maintain and use relevant equipment	2.1 Select and fit suitable tack and equipment for individual requirements ensuring it is prepared, used and maintained in a safe and effective condition.
3. Be able to ride safely and promote health and safety	3.1 Ride in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements including personal protective equipment
4. Understand how to ride horses for exercise	4.1 Explain the behaviour of horses at different stages of training and fitness
	4.2 Summarise the reasons for monitoring fitness
	4.3 Analyse the effects of exercise on the horse
	4.4 Explain the importance of adopting an appropriate riding position for the type of exercise
	4.5 Explain how horses react under different circumstances.
5. Understand relevant health and safety legislation and environmental good practice	5.1 Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements
	5.2 Explain the records required and the importance and legislative requirements of maintaining them
	5.3 Describe the possible risks to horses, self and others and how these can be minimised

TITLE	Ride and lead horses for exercise
CREDIT LEVEL	10
WBA REFERENCE	K/600/4900

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge, skills and understanding required to ride and lead horses for exercise in a manner appropriate to the conditions.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to ride and lead a selection of horses	1.1 Mount and dismount independently
	1.2 Maintain control over ridden and led horses in a manner appropriate to conditions
	1.3 Exercise horses appropriately
	1.4 Identify difficult conditions and take appropriate action in accordance with current good practice
2. Be able to select, maintain and use relevant equipment	2.1 Select and fit suitable tack and equipment ensuring it is prepared, used and maintained in a safe and effective condition.
3. Be able to ride and lead safely and promote health and safety	3.1 Ride in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements including Personal Protective Equipment
4. Understand how to ride and lead horses for exercise	4.1 Discuss the suitability and reasons for selecting horses to be ridden and led together
	4.2 Describe types of conditions and how these can affect the horse and the appropriate action to take for all the following: (i) Surface (ii) Weather (including adverse weather) (iii) Presence of other horses (iv) Presence of people (v) Road
5. Understand relevant health and safety legislation and environmental good practice	5.1 Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements
	5.2 Explain the records required and the importance of maintaining them
	5.3 Explain the risks to horses, self and others and how these can be minimised

TITLE	Ride schooled horses to maintain training
CREDIT LEVEL	26
WBA REFERENCE	T/600/4902

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge skills and understanding required to maintain training of schooled horses. It covers the behaviour of horses at different stages of training, monitoring the performance of the horses in training and the correct riding position.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to ride schooled horses to maintain training	1.1 Adopt an appropriate riding position to maintain level of training
	1.2 Ride a horse in a controlled manner appropriate to the working area and conditions
	1.3 Carry out movements safely and effectively according to requirements including work without stirrups in all three paces
	1.4 Monitor the progress of the horse against training requirements and report to the appropriate person
	1.5 Make suggestions to the appropriate person about the future training of the horse
2. Be able to select, maintain and use relevant equipment	2.1 Select and fit suitable tack and equipment ensuring it is prepared, used and maintained in a safe and effective condition.
3. Be able to ride safely and promote health and safety	3.1 Ride in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements including Personal Protective Equipment
4. Understand how to maintain the training of schooled horses	4.1 Summarise the mental and muscular effects of schooling horses
	4.2 Explain the behaviour of horses at different stages of training and fitness
	4.3 Explain the reasons for monitoring performance

	<p>4.4 Describe and evaluate the use of school movements and their appropriate aids</p> <ul style="list-style-type: none">(i) walk(ii) trot - rising and sitting(iii) canter(iv) lengthened strides(v) school figures(vi) basic lateral work – leg yield, turn about at the forehand(vii) transitions(viii) work without stirrups in all three paces
	<p>4.5 Explain why it is important to adopt a correct riding position when schooling horses</p>
5 Understand relevant health and safety legislation and environmental good practice	<p>5.1 Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements</p>
	<p>5.2 Explain the risks to horses, self and others and how these can be minimised</p>

TITLE	Jump schooled horses to maintain training
CREDIT LEVEL	26
WBA REFERENCE	A/600/4903

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge skills and understanding required to jump schooled horses to maintain training dependent upon the learner situation.

The unit will include jumping:

- i) Riding more than one horse, to include working over poles and a show jumping course at 3' (0.9m)
- or
- ii) Schooling a horse over a variety of single cross country fences (between 2'6" and 3') on varying terrain

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to jump schooled horses to maintain training	1.1 Adopt an appropriate jumping position to maintain balance
	1.2 Ride an appropriate track between fences
	1.3 Adjust speed and gait to suit terrain type of jump and work area
	1.4 Take the appropriate actions if the horse refuses to jump or becomes over excited
	1.5 Monitor the progress of the horse against requirements and report to the appropriate person
	1.6 Make suggestions concerning any areas for improvement
2. Be able to select, maintain and use relevant equipment	2.1 Select and fit suitable tack and equipment ensuring it is prepared, used and maintained in a safe and effective condition
3. Be able to jump safely and promote health and safety	3.1 Ride in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements including Personal Protective Equipment
4. Understand how to maintain the jump training of schooled horses	4.1 Explain the actions to be taken if the horse refuses or becomes over excited
	4.2 Describe the effects of going and terrain on the horse
	4.3 Explain how and why to walk a course
	4.4 Explain the course design and positioning of fences, distances between poles, grids and combination fences

	4.5	Explain how to introduce young horses to jumping show jumps and cross country and the types of problems that may be encountered
	4.6	Explain the importance of adopting a correct riding position for jumping show jumps and cross country fences
	4.7	Explain how to assess the way of going over fences of a horse and make suggestions for improvement
	4.8	Summarise how to recognise problems in horses' attitudes to jumping and the appropriate action to take
5. Understand relevant health and safety legislation	5.1	Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements

TITLE	Lead a horse trek
CREDIT LEVEL	15
WBA REFERENCE	L/600/4906

Unit purpose and aim(s)

The aim of this unit is to provide the learner with the knowledge, skills and understanding to lead a horse trek. The learner will need to be able to follow the trek route, monitor clients, identify and respond to any hazardous situations, provide information to clients and keep to road traffic requirements.

Learner Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Be able to lead horse treks of varying lengths	1.1 Follow the trek route within the agreed timescale
	1.2 Monitor clients during the trek and assess conditions and risks according to agreed procedures
	1.3 Identify hazardous situations and take appropriate remedial action within limits of authority
	1.4 Provide information to clients at appropriate times and frequencies, including: <ul style="list-style-type: none"> (i) hazardous situations (to the rider and the horse) (ii) points of local interest (iii) progress of trek
	1.5 Follow the yard procedure and legislative requirements in the event of an accident
	1.6 Comply with the regulations of the Highway Code and BHS Riding and Road Safety at all times
2. Be able to promote health and safety and environmental good practice	2.1 Work in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements
	2.2 Ensure activity is carried out in a manner which minimises environmental damage including sticking to the bridleways (Bridleway Law)
3. Understand how to lead a horse trek	3.1 Identify safe conditions for trekking. <ul style="list-style-type: none"> (i) weather (ii) terrain (iii) obstacles (iv) client health (v) client attitude (vi) horse welfare (vii) supervise the orders and procedures of gates

	3.2	Outline correct use of maps for identification of suitable routes and trail finding, use of a compass in relation to maps and use of GPS, country code for trek leaders
	3.3	Explain how weather conditions affects different terrain
	3.4	Explain the reasons for continually checking trek members and how to recognise client's distress, including medical conditions
	3.5	Describe the appropriate emergency procedures in the event of an accident or illness of horse including: (i) Heat distress (ii) Dehydration (iii) Rubs/pulls injuries (iv) Lameness
	3.6	Explain the appropriate emergency procedures in the event of an accident or illness of rider
	3.7	Explain when and why it is necessary to have assistants accompanying the trek
	3.8	Define the types of hazards to horses and riders which may be present during trekking
	3.9	Outline risks to horses, yourself and others and how these can be minimised (i) outline the best practice for the care of the horses on a long ride (ii) how to remove a broken or twisted shoe and apply protective hoof equipment
4.	Understand relevant health and safety legislation and environmental good practice	4.1 Describe the possible environmental damage that could occur and how to respond appropriately
		4.2 Explain the records required for management and legislative purposes and the importance of maintaining them
		4.3 Summarise legislative procedure and yard directives in the event of an emergency including: (i) injury to rider (ii) injury to horse (iii) injury to third party